



HOLIDAY ACTIVITIES

GRADE 2
Edition 2



Dear Children,

Greetings !

We hope you had fun doing the activities in the first edition. We are happy to get back to you with our next edition.

We encourage you to discover yourself and enjoy your limitless creativity. Here are just a few ideas to ignite your creativity. We believe these activities will bring out your enthusiasm and keep you busy.

You will be notified of the next editions as we progress. As informed earlier if you would like to share all that you have done, you can take a picture of your work and with the help of your parents reach your class teachers at the email IDs mentioned below. We will be happy and pleased to post your work on our website.

Warm regards,

Your Grade 2 Teachers

P.S.

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Make your own Play Dough

- It's simple and easy to make your own play dough at home.

- These are the **ingredients** you need:

1. All purpose flour (maida) - 2 cups
2. Salt - 1 cup
3. Vegetable Oil - 2 tablespoons
4. Water - as required
5. Food Colouring (Colour of your choice)

- **Preparation**

Mix the above ingredients well and knead it till it becomes nice and soft.

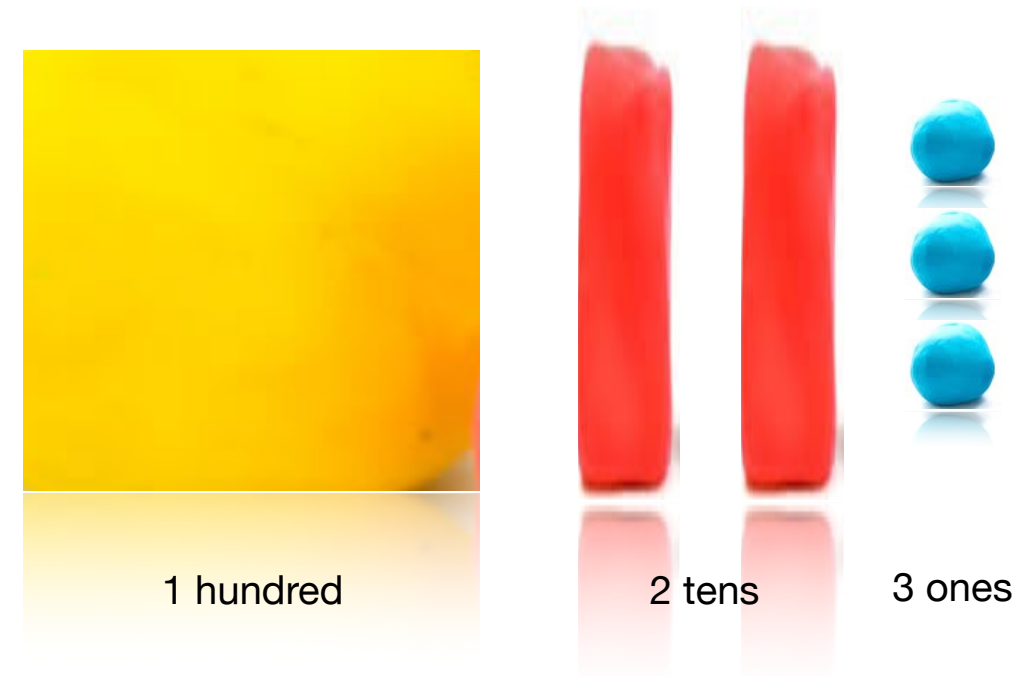
- **How to store?**

- After you play with the dough, make sure to put it in a ziplock bag or in an air tight container and refrigerate it.
- You can use this dough for nearly 3 - 4 weeks.



Make Hundreds, Tens and Ones

- You can use the play dough you just made to represent hundreds, tens and ones.
- Let's see how to do it.
- Let's take the number 123.
- Make big squares with the play dough to represent hundreds.
- Make rectangles to represent tens.
- Make small balls to represent ones.
- Make as many representations as possible between the numbers 1 and 1000.

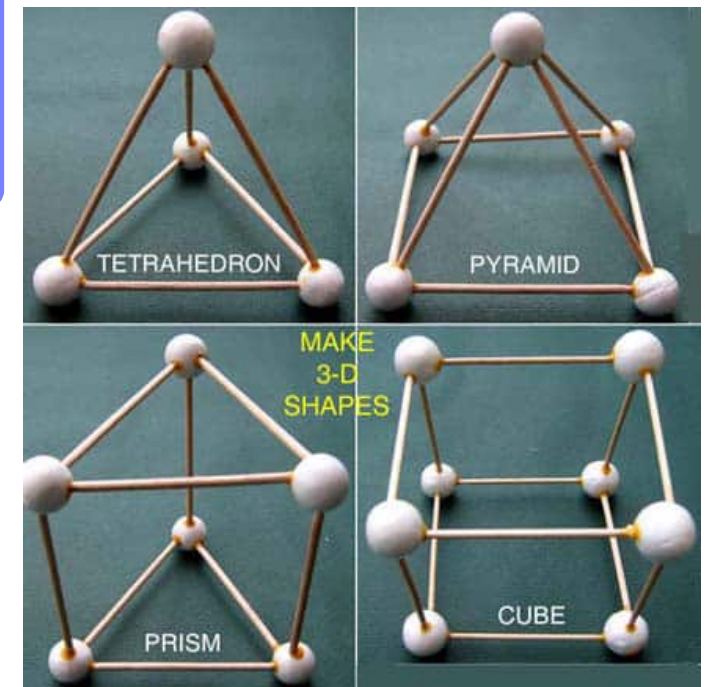


Please Note: If you don't have the flour to prepare play dough, you can always use colour paper to stick them in your note book or draw and colour to represent the place value blocks.

Make and Identify Shapes

- You can use the same play dough to make solid shapes.
- Make solid shapes, find as many objects as you can that resemble the solid shapes and write down their names.
- Write down the shape you will get when you trace it on paper.
- See if the solid can slide or roll or do both.
- Use straws or toothpicks as shown to count the corners (vertices).
- Count to see how many sides (faces) and how many edges are there in each solid shape.
- Tabulate your findings.

We have learnt that solid shapes are objects that are in real space - the things that you can touch. Plane shapes are those that you draw on a paper.



Please Note: If you don't have the flour to prepare play dough, you can always use colour paper to stick them in your note book or draw and colour to represent the place value blocks. This is just to enhance your creativity.

Solid Shape	Objects	Shape / Shapes I get when I trace it	Roll	Slide	Vertices	Faces	Edges
Cylinder	Gas cylinder, coke tin, Jam bottle	circle, rectangle	✓	✓			

Phases of the Moon

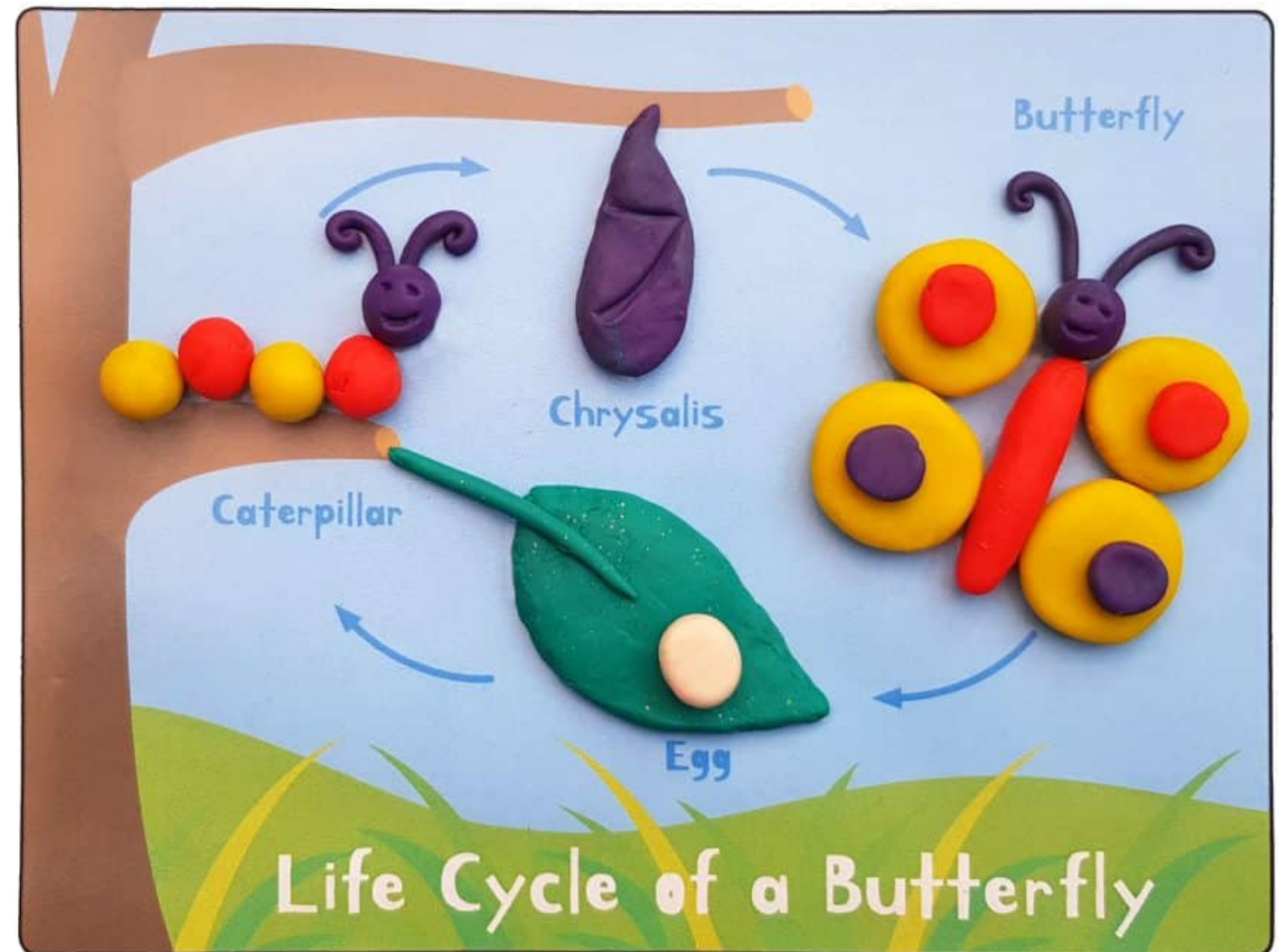
- You have learnt the different phases of the moon.
- Use the play dough to show the different phases.



Widen your imagination to do more models using play dough / colour paper or any material you have at home.

Life cycle of a Butterfly

Represent the life cycle of a butterfly using play dough



Let's Read !

And That Was The Oddest Of Things - By Daniel Errico

I woke in the night to a noise from the kitchen,
So off I set out on a fact-finding mission.

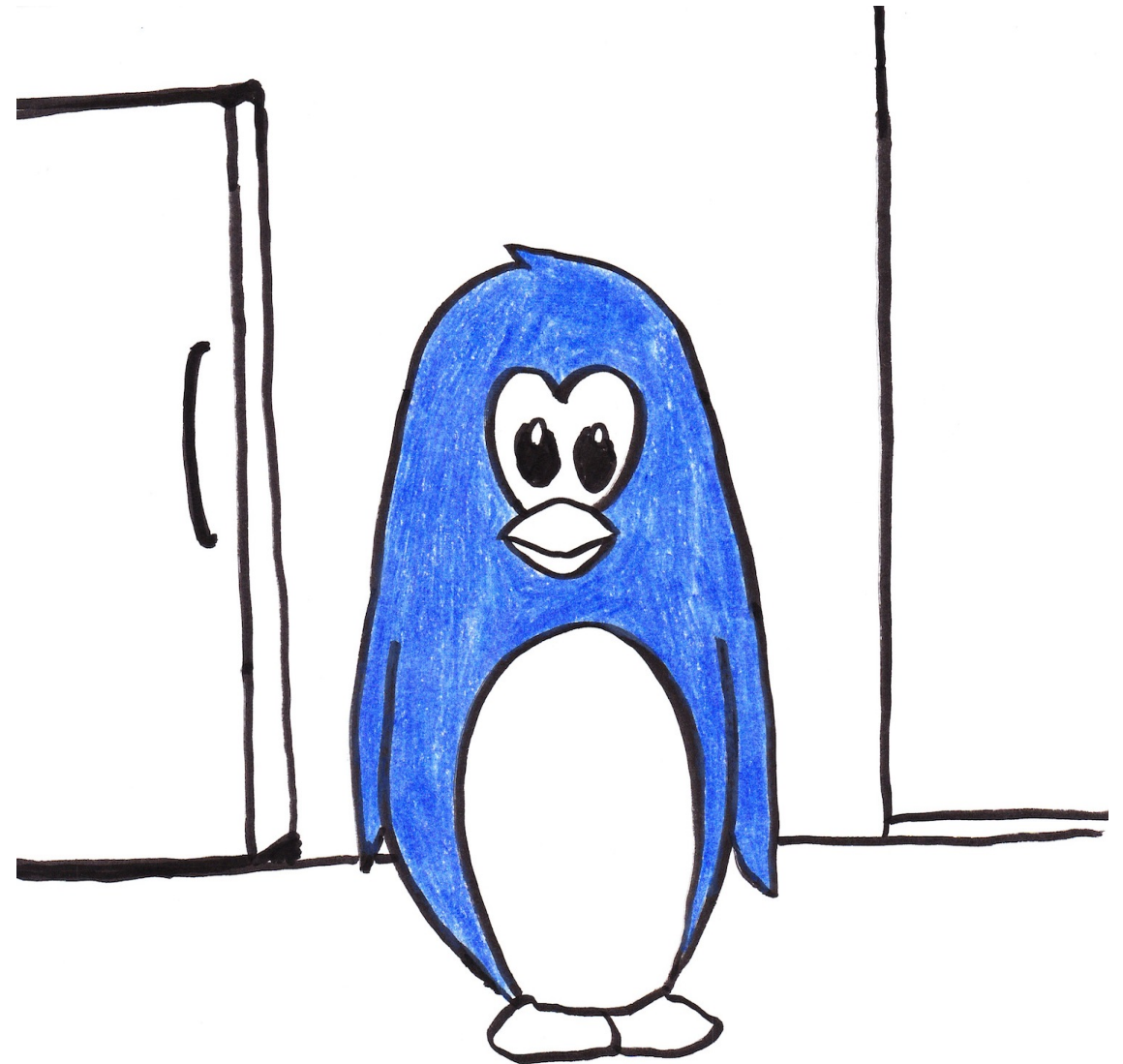
Whatever it was, I did not have a clue.
As I got closer I heard a loud chew.

The fridge door was open with food on the ground.
A tiny blue penguin was looking around!

He looked through our food and he tossed it aside.
He opened each can and shook out the inside.

"Excuse me!" I said, but he seemed not to care.
I shut the fridge door and he shot me a glare.

"Jelly," he said as he held up some bread,
With smooth peanut butter, he must have just spread



“Jelly?” I answered, “I... think we ran out,”
The little blue penguin, now wore a blue pout.

“Jelly,” he said as he waddled away.
Without any jelly, why would he stay?

I followed him out through our squeaky backdoor.
An igloo was there, that was not there before.

He slid on his belly, inside, out of sight.
But, it wasn't the oddest thing I saw that night.

I heard a loud ruckus and ran back to see,
A giant giraffe flipping though my tv.



He munched on some chips and kept changing the channel
He wore a bathrobe that was made of red flannel.

“Excuse me!” I yelled but he turned up the sound,
And most of the chips ended up on the ground.

He tossed up a few and he took a big bite.
But, it wasn't the oddest thing I saw that night.

I heard water splashing in the bathroom upstairs,
And found a large octopus bathing in there.

She had my green shower cap on, just my luck.
I saw she had taken my new rubber duck.



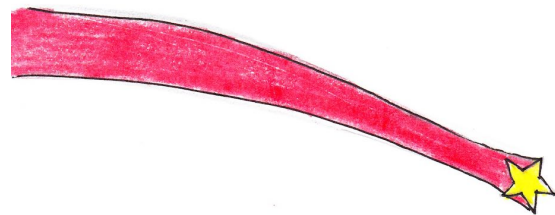
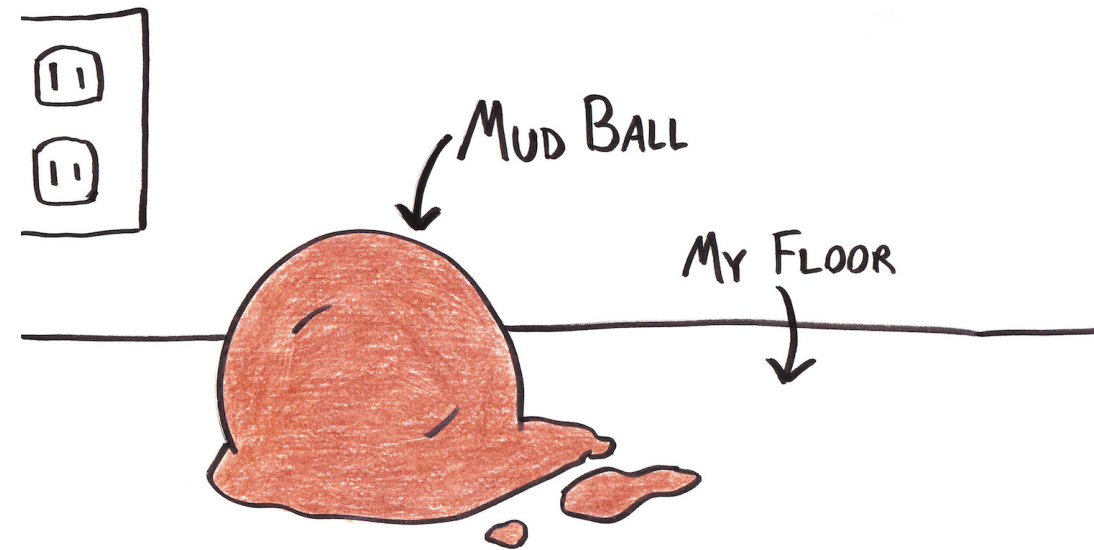
I said “Finish up!”, and she told me, “All right.”
But, it wasn’t the oddest thing I saw that night.

Back in my bedroom, a CRASH and a THUD.
Two lemurs were throwing around balls of mud.

My room was a mess and they both were to blame.
I swear I had just cleaned it up! What a shame.

There was mud on the dresser, the desk, and the
light.

But, it wasn’t the oddest thing I saw that night.



Outside I looked up, and I know it’s bizarre,
But guess what flew by me? A bright
shooting star!

I wished for the penguin to get all his jelly.
I wished the giraffe would stop using my telly.

I wished that the octopus there in my tub,
Would exit the bathroom and give it a scrub.

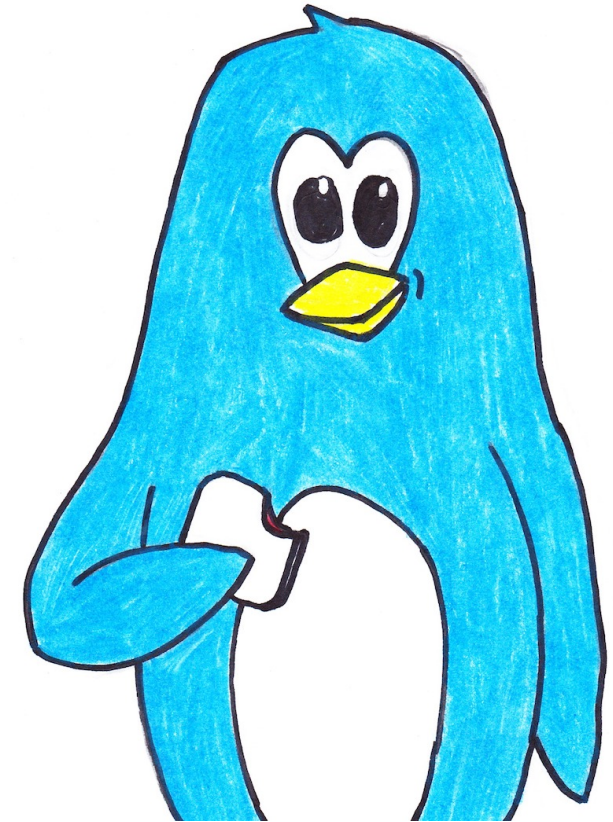


I wished that my room would somehow become clean.
I wished that this nonsense would all be a dream.

The lemurs both left. The giraffe had enough.
The octopus gave me back all of my stuff.

The blue penguin waddled right up to my feet.
He carried a sandwich, most ready to eat.

Then he flew off when he flapped both his wings
And that, of it all, was the oddest of things...



***Now children, extend the story. Imagine other funny things you
could write in place of the giraffe and the octopus.***

Let's make sprouts !

You'll need:

- 1) Any beans
- 2) Clean cloth
- 3) Water.

Method:

1. Take the beans and wash it well twice or thrice.
2. Transfer this to a bowl and soak it in water overnight.
3. On the next day, drain off the water and transfer the beans to a clean cloth.
4. Bring the corners of the cloth to the centre, tie a knot and keep aside. Do not disturb it for at least 8 hrs.

Each bean takes a different amount of time for the sprout to be visible. Be patient until they appear.

You can use the fresh sprouts to make salads.
Stay healthy !!



Shall we try to make an erasable writing pad?



1. Take an empty oil cover.



2. Cut the sides of the cover as shown.



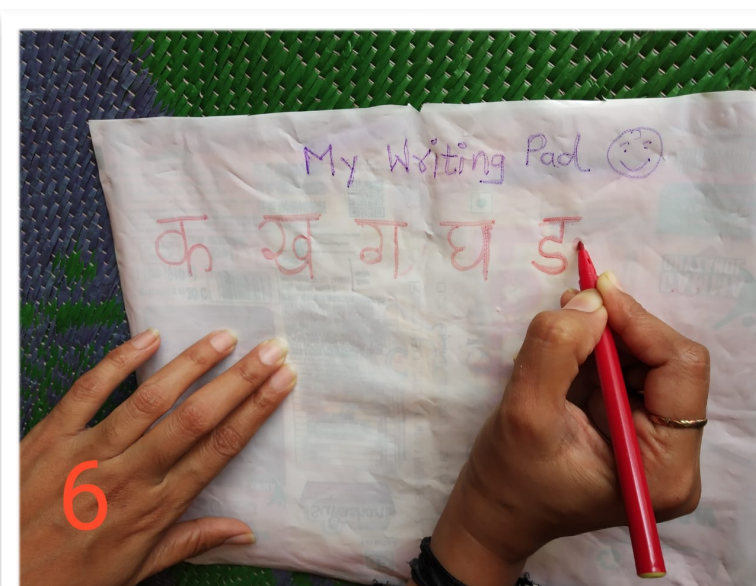
3. Open the cover to be like the one shown.



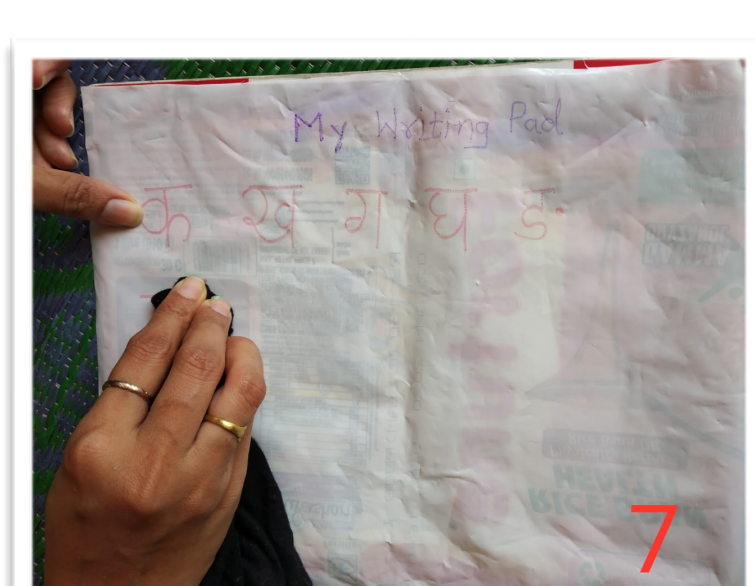
4. Wash the wrapper thoroughly with soap and water.



5. Dry the wrapper with a clean cloth.



6. You can use a sketch pen to write.



7. You can use a cloth to erase and rewrite.

So, what did you do today?

- Take your notebook / diary / journal and write down all that you did today.
- This will be your task every night before you go to bed.
- You can even draw and record all that you did.
- You will realize how you have used your day.
- This will be your treasure and a store house of wonderful memories.

