



CHRISTWOOD School

P R O S P E C T U S



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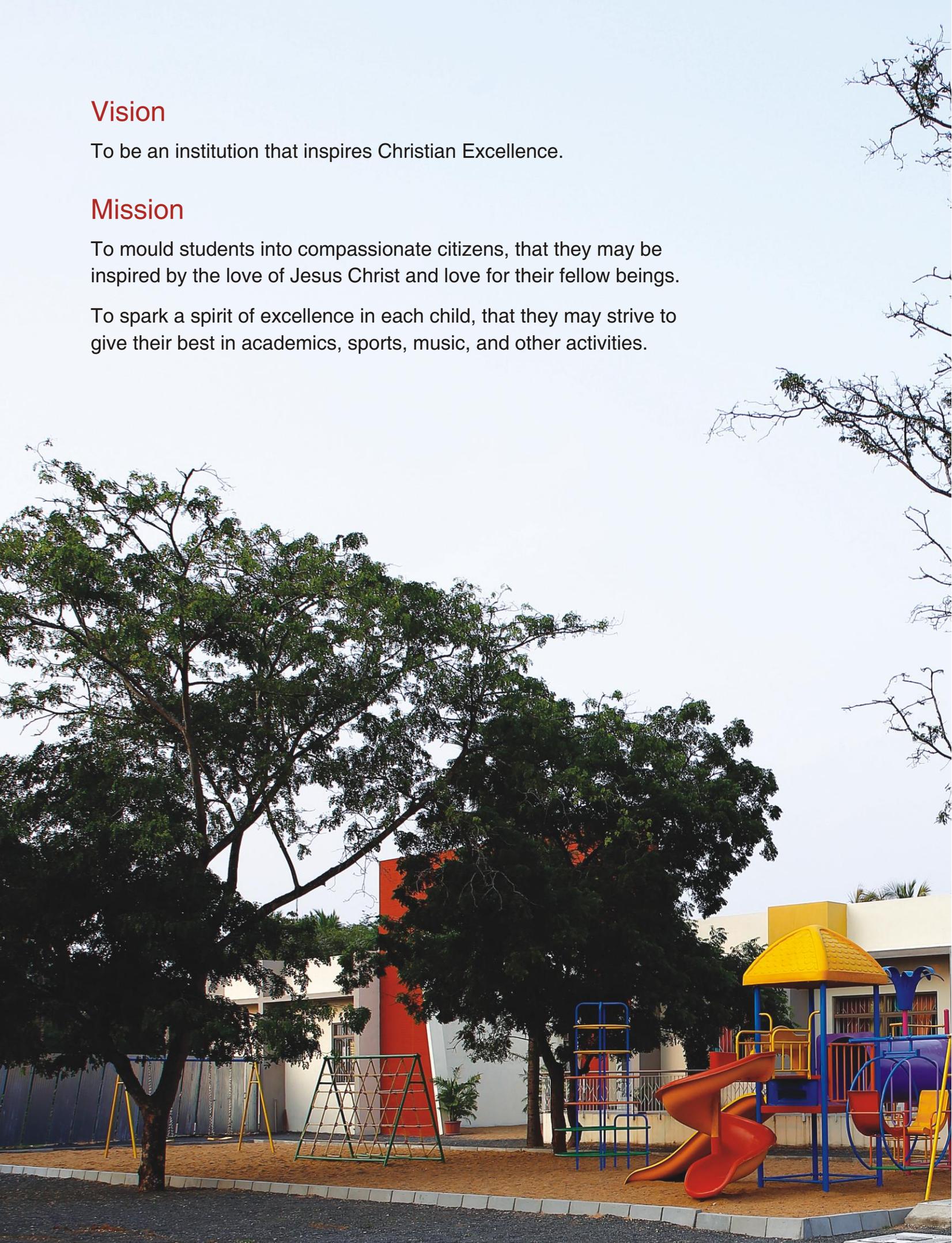
Vision

To be an institution that inspires Christian Excellence.

Mission

To mould students into compassionate citizens, that they may be inspired by the love of Jesus Christ and love for their fellow beings.

To spark a spirit of excellence in each child, that they may strive to give their best in academics, sports, music, and other activities.





Welcome to the Christwood educational experience!

Welcome to the Christwood experience! A new school year dawns and with it comes possibilities, limitless opportunities and challenges. You will come across chances for success, exploration and discovery. So just go all out to set goals, persevere and experiment, knowing fully well that errors along this journey can only be learning experiences and not failures. Let this academic year be an enriching experience when you learn and unlearn, fall and get up but always moving ahead with more zest and energy.

At Christwood, we strive to build a community that stands for Christian Excellence. This is our foundational vision and will again continue to be an ongoing priority for all of us. This unique vision transforms us into a caring community envisaging the holistic development of our learners based on godly values.

As an academican, I consider it a privilege to serve at Christwood School along with my dedicated and talented team of staff members. Very careful consideration and steadfast prayers have gone into everything we undertake- whether it is methodologies, lesson plans or activities. We always strive for the best, brightest and most fantastic year ahead for each child in our fold.

We know that all these plans we make and the promises we undertake can sometimes go awry despite our best efforts. But what we also know is that we have a certain special, supernatural providence that will see us through time after time. Divine grace is what turns our limited human expertise into unparalleled excellence. And this is reason enough for me to believe that a year of growth, achievement and memorable experiences await us.

Mrs. Annie Mohan MA., B.Ed
Principal





There will emerge from Christwood critical thinkers, problem solvers and effective communicators.

Christwood School founded on the tenets of Christian excellence is in its journey into the sixth year, focused on developing the whole child. Towards this, the School works as a close knit professional body, comprising, proactive management, the executive team, trained band of teachers and an active parent community. The School strives assiduously to realise its mission of moulding young minds into compassionate human beings, while encouraging them to give off their best in studies, sports, music and other activities.

Christwood School believes in facilitating learning in a way that will shape the students to be effective lifelong learners, always seeking opportunities to grow. There will emerge from Christwood critical thinkers, problem solvers and effective communicators, who, with the right attitude would navigate an increasingly diverse world to become strong, compassionate and responsible leaders.

The experience in this regard has been gratifying, providing the necessary impetus for the school to forge ahead in serving humanity.

May God Bless Christwood in all its endeavours!

Dr. Leela Abraham Ph.D (Physics)
Trustee

Christwood Governing Board

Dr. M.S. Mathews

Former Professor, IIT

More than 4 decades as Professor in IIT, Dr.M.S. Mathews is a “Vishwakarma” awardee by the Government of India. In his long career, he has contributed immensely to the field of Construction Technology through Teaching, Research and Consultancy. He has served as Visiting Professor at Arizona State University, USA, and has been on numerous Technical Visits to Germany, The Netherlands, UK and Italy.

Dr. Rakesh Nigam

Formerly Stanford University

Research Scientist and post Doctoral Fellow from Stanford University, Dr. Nigam is acclaimed for the ‘Nigams formula’ in Solar Oscillations.He has held senior research and faculty positions in International Computer Science Institutions in Berkley, Pennsylvania, USA.

Dr. Leela Abraham

Ph.D (Physics)

Trustee, Christwood School

A Doctorate in Physics, Dr. Leela Abraham has held several senior positions in academics. She was earlier Vice- Principal and Head-Department of Physics, Ethiraj College and Principal, Alpha Arts and Science College. With more than 30 years in Education, Dr. Leela Abraham has led institutions she has served to receive various accolades including NAAC- A rating, SIFE World Cup wins and others. A team builder, Dr. Leela Abraham is highly respected for her contributions towards organizational development.

Mr. Joshua Madhan

CEO, Covenant Consultants, Chennai

Co founder and CEO of the Covenant Group, Chennai , Mr. Joshua Madan is a turnaround Specialist. The Group with interests in HR, Media and Education has operations in 5 major cities in India. Covenant has international offices in Singapore, United Kingdom and West Asia. Acknowledged as a TEDxChennai Star for inspiring Achievements, Mr. Joshua Madan is guest faculty in management institutions.

Mr. PCR Suresh

CEO, Eastern Shepherd International

A Science Graduate, with a Master's Degree in Business Administration, launched his career in an UK based multinational company as Sales Executive. He has been associated with various organizations, gaining a wealth of knowledge and experience in marketing and product management before joining Standard Chartered Bank in 1994. Before taking over as the CEO of Eastern Shepherd, he was the Senior VP & Head of Audit for Standard Chartered Bank.

PCR is involved in many honorary positions in the society at large. He was a leader in leading the way in Standard Chartered in its community investment agenda. He was a sub-committee member of the Confederation of Indian Industries CSR & National Council on Affirmative Action. He is well recognized for his contributions as a member of various committees and forums in Chennai like the CII and NASSCOM. He is a member of the MCC Association. Currently as Director and CEO of Eastern Shepherd International, he leads the corporate governance consulting council, Banking and Financial Services skill development and financial crime compliance training.

Dr. Jennifer Christina Benjamin

MBBS, MRCPCH, MD.

Academic Fellow, Nationwide Children's Hospital,
Columbus, Ohio, United States

Dr. Jennifer Benjamin is an academic fellow at the Nationwide Children's Hospital, where she is actively involved in Medical Education. She had the unique opportunity to train in England and in the USA. She has completed a Masters degree in Education from the Ohio State University, in Columbus and is motivated in incorporating technology in learning. She is keen on adapting methods to reach the millennial learner, with newer concepts like flipped classrooms and blended learning.

Mr. Samuel Harris

Director - TIEKE Education Pvt Ltd.

Harris holds a PGDM in Marketing & HRM, with more than a decade experience into Sales and Marketing in the fastest growing Industries Banking and Telecom. His previous assignments were in Bharti Airtel Ltd. (Airtel), where he started as a senior executive sales and moved on to be the Head of Postpaid Business in 2015. Some of his other noted assignments in Airtel were into Business Development and Key account management in Government, IT/ITES and MSME Verticals in the B2B segment. He has been an "excellent contributor" in Sales & Marketing for 3 consecutive years and was a part of Airtel's Leadership Acceleration Programme (LEAP).

"At the crossroads! He decided to dedicate the rest of his career to play an active role into Education, in India. He strongly believes that the only powerful source that can strengthen India into a strong economy and enable us to continue celebrate 'Unity in Diversity' in a turbulent future would be "Education"

Dr. S. Alfred Devaprasad

Ph.D (Physics)

CEO, Rapha Education Private Limited

A Doctorate in Physics, Dr. Devaprasad is an education administrator of more than 20 years standing. He is Director in many reputed Boards of Educational institutions including the Board of Madras Christian College and Schools, Kodaikanal International School and St. Christopher's College of Education. He is a founding Trustee of ACSI (India). Dr. Devaprasad has served as Chairman, Board of Studies in Electronic Sciences and Member, Academic Council, University of Madras. He is also associated with several leading educational institutions in India and abroad. Dr. Devaprasad was one among the eight member International delegation invited by the Bureau of Educational and Cultural Affairs, United States Department of State for the International Visitor Leadership Program on 'Education Today' and visited several educational institutions in the United States.



Playtime allows children to explore, creating a sense of curiosity and social awareness in them. Learning to listen, pick up vocabulary, practice language skill, follow directions and much more happen in the circle time that provides Kids a platform to build self-confidence.



Early Childhood Education

Children in the early years need to be supported by a stimulating and enriching physical and psychological environment, for the brain to develop to its full potential. It is also a critical time for formation of social values and personal habits in the child.





Learning through activities, visuals and hands on exploration, allows an opportunity for children of varied intelligence to enjoy the process of Education.



Christwood Curriculum

The curriculum is child initiated in pre-school, child centered in primary, interactive, project and research oriented in the secondary school. It includes academic learning, social development, co-curricular and extra curricular activities with exposure to new perspectives. Relevant aspects from international curricula are integrated to give the child academic exposure to both Indian and International boards.

The Five-Step Learning Methodology

Objective:

Students know the agenda set for their lessons.

Activities:

Students learn concepts through hands-on activities thereby understanding how to use and apply these concepts in real life.

Reflection:

Students analyse the experience of the activities and explore the concepts further through oral questioning and reasoning.

Practice:

Students use workbooks or worksheets to put into practice their understanding of the concepts.

Evaluation:

Students take periodic tests which measure and provide feedback on conceptual understanding, applied thinking, and English and language comprehension.

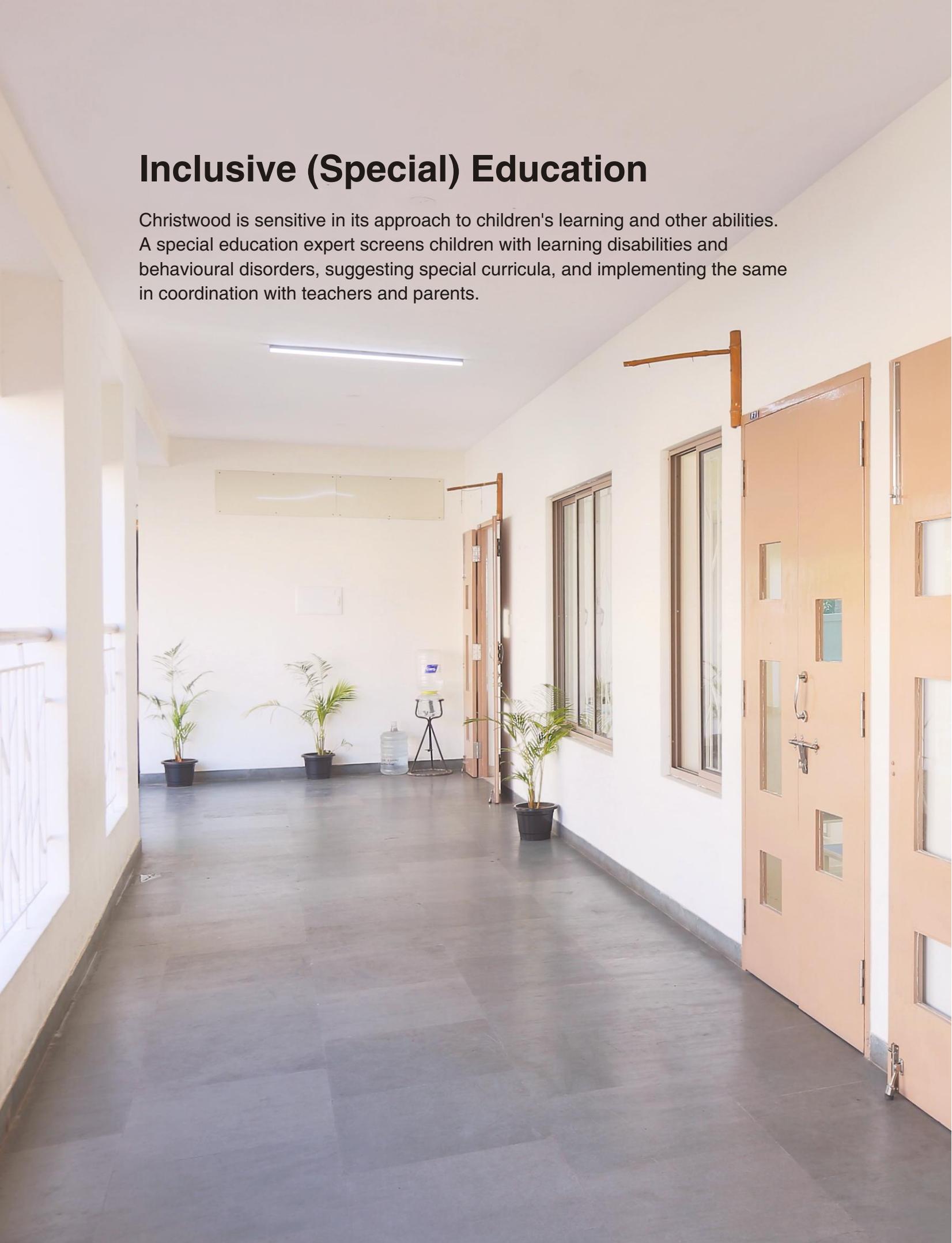


Learning is also made fun through lively interactions between the children and their teachers. Children are encouraged to develop enquiring minds to enable them to learn through the process of questioning.



Inclusive (Special) Education

Christwood is sensitive in its approach to children's learning and other abilities. A special education expert screens children with learning disabilities and behavioural disorders, suggesting special curricula, and implementing the same in coordination with teachers and parents.







Playground

Young children spend a good amount of time in school. At Christwood, the playground spans nearly 2 acres facilitating physical, mental and social well being.



Sports is highly valued for its contribution in the physical and mental development of children. Regular play time ensures they remain lively and happy.



Physical Education

The physical well-being of every student is important in Christwood. Hence, physical education is a vital part of the school's curriculum. There is an abundance of space and equipment for play for students of various ages.



After-School Activities

All students are encouraged to participate in activities outside of academics twice a week after school. The school currently offers sports and training in football, basketball, volleyball, archery, athletics, violin, recorder and guitar.



Life Skills is an integral part of learning as children are taught the importance of developing good values, and how, in turn these values make them good and responsible citizens.



Life Skills & Value Education

Regular Training in Life Skills and Values help children to become secure, confident and responsible individuals. These lessons prepare the students to face moral dilemmas and equip them with skills to navigate through life, making right choices.

Music

Music is the culture of Christwood. It is recognised as necessity in the overall development of a student. Music is used as a method of teaching ideas, concepts and in simply enjoying singing and making a joyful noise.





Academic Facilities

Christwood has the facilities to support and enhance the learning experience of every student. A computer laboratory and an audio-visual room are hubs of activity in the academic experience. Well equipped laboratories for chemistry, physics and biology are used from the middle-school upwards. Students are encouraged to visit the school's well-stocked library both for the pleasure of reading and research.



Chemistry Laboratory



Physics Laboratory





Computer Science Laboratory & Audio visual hub



Biology Laboratory

Nurturing a green campus



Transportation Facilities

Transport facility is available for students and teachers. Helpers and facilitators manage students, maintain discipline, and attend to emergencies in every bus.



Educational Field Trips

Students are taken on field trips at least twice a year to take learning out of the school campus. They are encouraged to question, reason, wonder and research, and generally enjoy the experience of gathering hands-on knowledge.

Trip to Marine Kingdom



Trip to Elephant Rehabilitation Center, Marakannam



Visit to MCC - Nature Ecology

Trip to Palm Country Resort



Field Trip to Air Force Station



School Day

February 2020





Sports Day

August 2019





Admissions

Admission Policy

1. We offer equal opportunities to all students. Admission is granted subject to availability of seats.
2. Age criteria for admissions to various classes are given below. The Child must fulfill the minimum age requirement as on 31st May of the year in which admission is sought.

Pre KG	2 ½ years complete
KG 1	3 ½ years complete
KG 2	4 ½ years complete
Grade 1	5 ½ years complete
Grade 2 & above	Based on the promotion from previous class

3. Students seeking admission due to transfer from another state/city/school should submit school leaving certificate / TC to the office.

School Timings

**Pre KG,
KG 1 & KG 2**

8.30 am to 12 noon

Grade 1 to 10

8:30 am to 3:00 pm
Monday to Friday

Admission Procedure

1. Parents seeking admission in Christwood for their ward should carefully read the following before filling up the registration form.
2. Children must fulfill the minimum age requirement as on 31st May of the year in which admission is sought.
3. Prospectus & Application issued will be for the current academic year and will be subject to the availability of seats in a particular class.
4. Application form must be complete in all respects before submission.
5. The dates for Interview/ Entrance Test will be communicated at the time of obtaining the Prospectus.
6. Student must appear for the Interview/ Entrance Test on the specified date failing which registration will be treated as cancelled.
7. Parents must accompany the child at the time of Interview/ Entrance Test.
9. Fee should be paid within stipulated period, failing which admission will be treated as cancelled.
10. The following documents should be submitted along with fee.
 - a. Photocopy of Birth Certificate (attested by Gazetted Officer)
 - b. Transfer Certificate (attested by Gazetted Officer)
 - c. Community Certificate (attested by Gazetted Officer)
 - d. Two photographs



Campus and Admissions Office

No.23, Vengadamangalam Main Road, Ponmar, Chennai – 600048.
(Near Ponmar Bus Terminus, Off Medavakkam – Mambakkam Road)
Phone: 99520 01234

www.chirstwood.edu.in